

WATER SHORTAGE

Thank you to all our families who are continuing to send water to school for drinking. We are currently investigating the cost of improving water harvest and storage for the school.

ZONE SWIMMING CARNIVAL

The Zone swimming carnival will be on Wednesday 27th February at Alstonville Aquatic Centre. We will look at where students placed and their times to determine who will be competing at the next carnival. Best of luck to the swimmers who qualify for the Zone carnival.

MONDAY SWIMMING PROGRAM

The students are enjoying our trips to the pool each Monday and are continuing to develop their skills and confidence. The senior group have worked with Peter Fish for two weeks with a focus on stroke correction. Miss Fish has taken the middle group and I have the K/1/2 students. We ventured into the big pool this week and some students completed a lap of kicking with the kickboard. Thank you to Catrina Dyer and Carrissa Wells for helping with the lessons.

KINDY PHOTO - NORTHERN STAR

If you have not done so already please return the permission to publish note ASAP.

P & C MEETING

The first P & C Meeting for the year will be on Monday 18th February at 4.30pm.

ALL FAMILIES ARE WELCOME



THE RISK WELCOME BBQ

SAVE the date -
our welcome BBQ will be on
Friday 1st March
More details to follow

FRIDAY LUNCHES

Thank you to Isabella, Travis and Che' for the delicious Spaghetti Bolognaise they cooked last week, the staff room smelt like an Italian Restaurant for two days.

THIS FRIDAY'S LUNCHES

Pies, Cheese & Spinach rolls \$3.00
Sausage Rolls \$2.50

CHOIR

School Choir begins this week. While we are swimming we will have choir on Tuesday afternoons.

HOME GROWN EGGS

If anyone is interested in free range eggs they are here again for \$5 a dozen

Quote of the week -

"There are no perfect parents, there are no perfect children, but there are so many perfect memories along the way."

~ Dave Willis

"have a great week"

Relieving Principal - Louise Petherbridge

EVENTS & DATES TO REMEMBER - TERM 1, 2019 (10 weeks)	
MONDAY WEEKLY SWIMMING LESSONS	18TH, 25TH FEBRUARY
ZONE SWIMMING CARNIVAL	27TH FEBRUARY
MONDAY SWIMMING LESSONS	4TH, 11TH, 18TH MARCH
COLOURSS SOCIAL	19TH MARCH
FAIRMOUNT FESTIVAL	5TH APRIL



The Risk Public School

NEWSLETTER

Phone: 6636 6127 Fax: 6636 6110 Email: therisk-p.school@det.nsw.edu.au Relieving Principal: Louise Petherbridge

Tuesday 12th February 2019

Term 1 Week 3

COLOURSS SWIMMING CARNIVAL SUCCESS



Congratulations to all our Primary students who supported the COLOURSS swimming carnival on Friday. The Risk had 100% attendance which was very impressive. Every single child either participated in several races or cheered on their peers. I was very proud of all the students from the Risk! Some students even went in every single race possible! This included races such as 50m Butterfly and 200m Medley which are very hard events. It was amazing to see our students so determined to try their absolute best and earn as many

points for the school as possible. As it was the last Primary Swimming Carnival for our Year 6 students, during the Butterfly race they did a Silly Salmon into the pool! Our Relay team Bella, Che, Travis and Lucas team came 2nd! A special mention goes to:



Lucas, who won Runner-up 10 Years boys.

Che, who won 11 years boys Champion.

Georgia, who was tied Runner-up 11 years girls.



A huge congratulations to all swimmers!
We earned so many points as a school that we won the overall Point Score out of all the COLOURSS schools!!!



WEEKLY AWARDS



STAGE 1

MATTEUS RAMSAY



Being focused on task and participating in all class discussions

STAGE 2

SAM RIXON



For trying his absolute best in every single swimming race

STAGE 3

TARA COOPER



For always being organised and focused during learning tasks

2019 COLOURSS SWIMMING CARNIVAL

It was an overcast day but everyone’s willingness to have a go was shining brightly!

On Friday, the 8th of February, all the students in the Risk primary class had turned up for the COLOURSS swimming carnival. We were all in the grandstand waiting (nervously and excitedly at the same) for the teachers to call out our first race. The day kicked off with freestyle first, then followed by all the other usual strokes, and finished by the relay as the grand finale!

A few highlights of this wonderful carnival:

The Risk got champion school for most points in total!

Year sixes all did the ‘silly salmon’ jump into the pool for butterfly and medley!

Samuel Rixon got his first 1st place ribbon in all the time that he has been in the Risk for! (This was done in backstroke)

Marley Bailey overcame her nervousness of getting in the pool with a little encouragement from Lisa!

Kayden Bates may not have swum but definitely did an amazing job cheering all his team mates on!

Miss Fish won the adults freestyle race for our school!

We also had a few students win champion swimmers in their age group. These people were Che’ Garred, Georgia Duley and Lucas Marvin. Congratulations to those people!

Also, a big congratulations to everyone that participated in this event.

By the Prime Minister of
The Risk Public School,

Isabella Rixon



The Risk Public School
Together We Learn

A proud member of the Kyogle Community of Schools
I am a Safe and Respectful Learner

PBL Focus Lesson - Classroom

Expectation: be safe, be respectful, be a learner		
Aim: to create a consistent environment, supporting the learning and well-being of all students to develop in all students the skills required to meet The Risk PS expectations for the classroom		
Why it is important: to maintain a safe, respectful learning environment		
Specific Skills to be Taught		
Be Safe <ul style="list-style-type: none">Line up quietly and wait for teacherSit in allocated spaceUse equipment for its purposeWalk	Be Respectful <ul style="list-style-type: none">Follow staff instructionsListen to speakerUse school talkReturn all equipment	Be a Learner <ul style="list-style-type: none">Have all equipment for classComplete all tasks to the standard requestedAsk questionsDigital devices turned off and in your bagOut of class, need a pass
Looks Like / Sounds Like		
Students will be: <ul style="list-style-type: none">Lining up quietly and waiting for the teacherSitting in allocated spaceUsing equipment for its purposeWalking	Students will be: <ul style="list-style-type: none">Following teacher instructionsActively listening to the speakerSpeaking one at a timeUsing school talkReturning equipment to its rightful place	Students will be: <ul style="list-style-type: none">Organised for class with all equipmentCompleting all task to the expected standardsAsking questionsUsing out of class pass
Positive examples: Students lining up quietly, waiting patiently Students sitting in allocated spaces Students using equipment correctly / return Students walking in the classroom Students following teacher instructions Students listening intently and asking questions Students speaking one at a time Students using school talk Students prepared to learn / meeting task expectations Students using out of class pass		Negative examples: (Only Teacher to demonstrate.) Noisy loud voices, swearing Running, pushing Out of seats without permission and disrupting others Inappropriate use of equipment eg. Students running with scissors Refusing to follow teacher instructions Disengaged and off task behaviours, unrelated topic questions Interrupting others, speaking over the top of peers / teacher Using rude, offensive, disrespectful talk Using digital devices Lacking learning equipment / substandard, incomplete work samples Out of class without a pass
Resources: Y chart: be safe, be respectful, be a learner/ looks like, sounds like, feels		
Practice or role play idea: Lining up quietly and waiting patiently Sitting in allocated spaces eg desk/mat Using equipment correctly and returning to the correct place Walking in the classroom Departing from class with a pass		
Ideas to prompt expected behaviour: PBL expectations on display in buildings, classrooms and other areas of the school. “Classroom” reminder posters displayed.		
Procedures for recognising appropriate behaviours: * Acknowledgement * Recognition * Rewards system		Procedures for correcting inappropriate behaviours: Staff having high expectations of all students and consistently following school expectations