

## YEAR 6 CAMP

Last week students from the COLOURSS schools came together at The Risk on Thursday and Friday to attend a Year 6 camp. A big thank you to Abby Sawford, David Hausen and the other special guests we had visit the students over the two day camp. A variety of activities were organised and the students and staff from the visiting schools had a great experience together getting ready to form strong friendships during their high school transition next year.

### THIS FRIDAY'S LUNCHES

Pies, cheese and spinach rolls \$3  
Sausage Rolls \$2.50

## INTENSIVE SWIMMING

The Intensive Swimming Program begins today. We will leave school every morning at **8.30am on Watson's Bus**. Lessons begin at 9.30am. Thank you to all the parents who have volunteered their time to help at the pool. If you can help please send your roster back into school with the days you are available to help. Please pack extra food during these two weeks as the children are very hungry after swimming. I have asked the students to arrive at school with their swimmers under their uniform. This enables us to be on time and sitting in the stand ready to begin lessons at 9.30am sharp.

## KEEP

Year six will be attending keep tomorrow. The students attending KEEP will be presenting their PIP's. Please return the permission note attached in the morning.

## SCHOOL SUPERVISION TIMES

The Risk School operates from 9.10am to 3.10pm. Teachers are required to be at school 30 minutes before and 30 minutes after these times. However, our buses do not operate within these times and we always make adjustments for this by having a staff member on duty providing minimal supervision for the students arriving on the 8.20am bus and leaving at 4.10pm. Staff have after school commitments and need to be able to meet these commitments. Students who do not catch buses home need to be picked up before 4.10pm so that staff are not cancelling appointments or reorganising their commitments after school events. I thank you in advance for your co-operation with this schedule.

## TENNIS COACHING

Tennis coaching will finish this Thursday. All students have enjoyed their sessions with coach Kelly and improved their skill set.

## YEAR 6 DINNER

The year 6 dinner will be held on the 3rd of December please see the attached flyer.

## COLOURSS SOCIAL

The social will be on Tuesday 12th November at the Wiangaree Hall

### Quote of the week -

*If parenting came with a GPS it would mostly just say : "RECALCULATION".*

~

**" Have a great week "**

*Louise Petherbridge  
R/Principal*

### EVENTS & DATES TO REMEMBER - TERM 4, 2018 (10 weeks)

YEAR 6 DINNER AT SUGAR BOWL	3RD DECEMBER
KINDY ORIENTATION	6TH DECEMBER
THE RISK CHRISTMAS TREE	11TH DECEMBER
SCHOOL CAMP AT NYMBOIDA	17TH & 18TH DECEMBER
LAST DAY OF TERM FOR STUDENTS	19TH DECEMBER



# The Risk Public School

## NEWSLETTER

Phone: 6636 6127 Fax: 6636 6110 Email: therisk-p.school@det.nsw.edu.au Relieving Principal: Louise Petherbridge

Monday 12th November 2018

Term 4 Week 5

## STUDENTS FUNDRAISE FOR AGED CARE



The Student Parliament will be holding a Walkathon on Thursday 22nd November. Students will be asking family members and friends to sponsor them per lap around the school oval. The funds raised from this venture will be used to purchase Christmas gifts for the residence of Kyogle Aged Care. These gifts will be given to the residence when we visit the facility at the end of term.

A sponsor sheet is attached for each student

## END OF YEAR CAMP AT NYMBOIDA

We have planned a two day whole school camp at Nymboida for the last week of term. The camp will be held on the 17th and 18th of December. There will be no cost for this camp as the P & C and the school have agreed to share the costs. For planning purposes we need to know how many students will be attending. Miss Bendall and Mrs McNeice will remain at school to supervise students not attending. Please complete the attached expression of interest indicating your child's intentions and return this to school by this Wednesday 14th November.



## P & C MEETING TODAY MONDAY 12TH NOVEMBER

### THE CHRISTMAS TREE PROGRAM WILL BE ORGANISED AT THIS MEETING



### STAGE 1

JETHRO GIBBS



Great effort with spelling

### STAGE 2

TARA COOPER



Outstanding progress in Maths

### STAGE 3

ELI HAUSEN



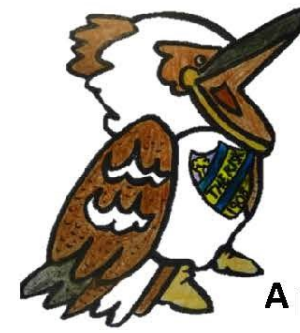
Persevering with Algebra to develop a deeper understanding





## YEAR 6 CAMP FUN AND ADVENTURE

### *The Risky Cup Race Day*



## The Risk Public School *Together We Learn*

A proud member of the Kyogle Community of Schools

*I am a Safe and Respectful Learner*

### PBL Focus Lesson – sports shed

**Expectation:** be safe, be respectful, be a learner

**Aim:** to create a consistent environment, supporting the learning and well-being of all students  
to develop in all students the skills required to meet our school's expectations for the sports shed

**Why it is important:** to maintain a safe, respectful learning environment

Specific Skills to be Taught		
<b>Be Safe</b> <ul style="list-style-type: none"> <li>Collect equipment in turn and quietly</li> <li>Use equipment for its purpose in the appropriate play space</li> </ul>	<b>Be Respectful</b> <ul style="list-style-type: none"> <li>Share equipment</li> <li>Follow staff instructions</li> <li>Use school talk</li> <li>Value all property</li> </ul>	<b>Be a Learner</b> <ul style="list-style-type: none"> <li>Return equipment and put back where it belongs</li> <li>Help to keep shed tidy</li> </ul>
Looks Like / Sounds Like		
Students will be: <ul style="list-style-type: none"> <li>Keeping hands and feet to self</li> <li>Safely using equipment correctly in the right place</li> <li>Waiting to collect equipment quietly at the sports shed</li> </ul>	Students will be: <ul style="list-style-type: none"> <li>Following staff instructions with respect</li> <li>Using school talk</li> <li>Looking after school property with respect</li> </ul>	Students will be: <ul style="list-style-type: none"> <li>Returning equipment promptly at the end of play</li> <li>Helping to keep shed tidy</li> </ul>
<b>Positive examples:</b> Students waiting in turn to get equipment. Students moving to appropriate play space to use equipment		<b>Negative examples:</b> (only teacher to demonstrate.) Students pushing in and taking sports equipment without waiting. Students leaving equipment in playground after play. Students throwing equipment in the door of shed
<b>Resources:</b> Y chart: be safe, be respectful, be a learner/ looks like, sounds like, feels like		
<b>Practise or role play idea:</b> Class visit to sports shed and practice borrowing and returning equipment properly.		
<b>Ideas to prompt expected behaviour:</b> PBL expectations on display in buildings, classrooms and other areas of the school. "All settings" reminder posters displayed.		
<b>Procedures for recognising appropriate behaviours:</b> * Acknowledgement * Recognition * Rewards system	<b>Procedures for correcting inappropriate behaviours:</b> Staff having high expectations of all students and consistently following school expectations	